



JEEVAN KHANAL, PHD

Kaski, Kathmandu, 977-98413165577, jeevan@nou.edu.np/ jeevankhanal480@gmail.com

PROFESSIONAL SUMMARY

Accomplished academic research expert (supervisor and editor) with a track record of publications and examining over 30 dissertation of graduate level (Master of Philosophy), associate editor of international peer review journal (Journal of Underrepresented and Minority Progress) and reviewer of three highly impacted and renowned international journals peer reviewed journals (International Journal of Leadership in Education, Open Learning, Journal of Open, Distance, and e-Learning, and The International Review of Research in Open and Distributed Learning (IRRODL) peer reviewed journals. He is a leading author of Mahtmatics book series (Approved by Cirriculum Development Center, Nepal) entitled Master Maths in school level grade one to ten.

SKILLS

LANGUAGE	COMPUTER	RESEARCH
• English	SPSS	Qualitative
• Korean	AMOS	Quantitative
• Hindi Methods	PowerPoint	Mixed
• Nepali	Excel	

WORK HISTORY /EXPERIENCE

- Assistant Professor of Education, Faculty of Social Sciences and Education in Nepal Open University
- Faculty Member: Queen Margaret University, Edinburgh, Scotland

- Academic Programs Coordinator, M.Phil. in Educational Studies
- Distinguish Editorial Board Member (Journal of American Academic Research)
- Associate Editor (Journal of Under representative and Minority Progress)

SELECTED PUBLICATIONS

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- 2021** Khanal, J. & Ghimire, S. Leadership challenges in least-developed country: Evidence from South Asia. *International Journal of Leadership in Education*. Forthcoming
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- 2021** Khanal, J., Gaulee, U. & Simpson, O. Higher Education Initiative Challenges Based on Multiple Frames of Leadership: A Case of Nepal Open University. *Open Learning, Journal of Open, Distance, and e-Learning*. Forthcoming
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- 2021** Khanal, J., Rana, K., Sharma, L. & Whybrow, N. Context-specific leadership practices: An examination of evidence of successful community school headteachers in Nepal. *Leadership and Policy in School*. Forthcoming
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- 2021** Gaire, G., Khanal, J., & Ghimire, S. Practices and Challenges of Teachers Motivation in Community Colleges of Nepal. *Community College Journal of Research and Practic*. Forthcoming
-
- 2021** Khanal, J. & Ghimjre, S. Blended Learning: Understanding of Opportunity, Challenges, and Preferred Identities in Disadvantaged Society. *Computer and Education*. Under Review
-
- 2021** Ghimire, S. & Khanal J. Impact of COVID-19, Identity Crisis in Online Learning: Evidence from Technologically Under-Developed Country. *International Review of Research in Open and Distance*. Under Review
-
- 2021** Khanal J., Bista, M., Sharma, L. Open University for Equity and Access: Practices Enacting by Youngest Open University of South Asia. *Perspectives: Policy and Practice in Higher Education*. Under Reiview
-
- 2021** Ghimire, S. & Khanal J. COVID-19 and Youth: Stress, Anxiety and Uncertainty. *Journal of YOUNG*. Under Review
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- 2020** Khanal J, Perry F, Park S-H. Leadership practices of principals of high-performing community high schools: Evidence from Nepal. *Educational Management Administration & Leadership*, 48(6):1026-1045. <https://doi.org/10.1177/1741143219884076>
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- 2019** Khanal, J. (2019). School Leadership: Evidence From A Post-Conflict Post-Earthquake Country In South Asia, *Leadership and Policy in Schools*. <https://doi.org/10.1080/15700763.2019.1695849>
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- 2019** Khanal, J., & Gaulee, U. (2019). Challenges of International Students from Pre-Departure to Post-Study. *Journal of International Students*, 9(2), 560-581. <https://doi.org/10.32674/jis.v9i2.673>
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- 2019** Bhatt, S.R. & Khanal, J. (2019). Digital Nepal: Opportunities and challenges. *International Journal of Research Publications*, 34(1), 1-16. doi: 10034182019668
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- 2018** Khanal, J. (2018). Differentiating the principals' leadership behaviour in high and low-achieving school of Nepal: A quantitative study. *Journal of Education and Practice*, 9, (22).
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- 2016** Khanal, J. & Park, S. H. (2016). Corporal punishment in private schools: The case of Kathmandu. *Journal of Education and Practice*, 7(26), 53-59.
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- 2015** Panta, B. &Khanal, J. (2015). Eastern way of finding the truth. *Journal of American Academic Research*, 3(12), 46-51.
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EDUCATION /ACADEMIC QUALIFICATIONS

Doctor of Philosophy from Chonbuk National University, South Korea
M.Phil in Education from Tribhuvan University